

Grange Primary School

Response to Parents' Questionnaire November 2010

On the back of this sheet are the tabulate results of the questionnaire we asked you to fill in. As you can see, these were extremely positive and the staff and governors would like to thank you for your support. We do not want to become complacent and so we have the following responses for you.

Homework:

For those of you who tended to disagree about the amount of work children have to do at home:

- eight parents indicated that more was required and one suggested that less was required.
- The school has a homework policy based on what is appropriate without overload. We have to be careful of how we use homework. If we ask for homework to be done and this forms preparation for a lesson, and the work is not completed, then that can be very disruptive for the whole class.
- Every child has ongoing homework for each and every week. That is, to learn their times tables and/or number bonds and to read daily. The former are vital facts to build confidence and the latter still the most vital skill across the school.
- We are also looking in to how we can use the school web site to signpost parents to curriculum resources and indicate how they could be used to promote learning at home. We will be in touch in more detail in the near future.

Out of Hours Clubs:

Several parents indicated that they did not know what activities were available out of school hours, or they felt that there weren't enough:

- It would be helpful if they could let me know which year group they represent so that we could see how to address that issue.
- We acknowledge that, at the moment, our clubs are aimed at KS2 children. This is for two reasons. Firstly, just how tired KS1 and reception children are by the end of the day and secondly, the teachers offering a club at this time are choosing to offer them to particular age groups. This does change through the year.
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Parent School Partnership:

Two parents indicated that they didn't know if the school worked closely with parents and two disagreed that we do:

- If these parents would like to come and see their class teacher or myself we will try to address any issues. We are very keen to establish excellent relationships with all parents as we feel that this is a key element of the success of the school.

Talking to Staff:

Three parents indicated that they would not feel comfortable approaching their child's class teacher or the head teacher if they had a problem:

- We appreciate, given your answer that this may be difficult but, if you would like to come and discuss why you feel this way, we would be pleased to meet with you. It would be really valuable to find out from you what the school could do better to engage with parents and to create an atmosphere where everyone feels valued and comfortable at school.

The results of the questionnaire are shown on the reverse of this paper. I would like to emphasise just how positive they are and to thank you on behalf of the staff and governors for this support. It is a great boost to staff to know that the parents appreciate and value what they are doing.

Questionnaire Response: Guidance on making Judgements.

To reach a judgement it must meet the positive and very positive thresholds	Inadequate	Adequate	Good	Outstanding
Positive (tend to agree and strongly agree)	<80%	80 – 90%	90 – 99%	100%
Very Positive (strongly agree	<20%	20 – 45%	45 -60%	>60%

Parents Questionnaire 2010

Grange Primary School Percentages in brackets	Strongly Agree	Tend to Agree	Tend to Disagree	Strongly Disagree	Don't know	Judgement
My child likes school	192 (86)	26 (12)	4 (2)	1(<1)	1(<1)	Good
My child is making good progress in school	168 (77)	51 (23)				Outstanding
Behaviour in the school is good	162 (73)	55 (25)	3 (1)		1 (<1)	Good
My child gets the right amount of work to do at home If you disagree, please state whether it is too much or too little	137 (61)	72 (32)	10 (4)		6 (3)	Good
I am kept well informed about how my child is getting on	166 (74)	57 (25)	1(<1)		2 (1)	Good
I would feel comfortable approaching the class teacher with a question or a problem	199 (90)	20 (9)			2(1)	Good
I would feel comfortable approaching the head teacher with a question or a problem	173 (81)	36 (17)	2 (1)		3 (1)	Good
The school expects my child to work hard and achieve his or her best	186 (83)	35 (16)			3 (1)	Good
The school works closely with parents	162 (73)	56 (25)	2 (1)		2 (1)	Good
The school is well led and managed	180 (80)	43 (19)		1(<1)	2 (1)	Good
The office staff give a warm and friendly welcome to visitors	174 (79)	43 (20)	2 (1)			
The school is helping my child become mature and responsible	184 (80)	43 (19)	1(<1)		2(1)	Good
The school provides an interesting range of activities outside lessons	146 (66)	59 (27)	3 (1)	2 (<1)	12 (5)	Good

Please note that strongly agree was judged as Outstanding in every question.

However, due to not totalling 100% with agree, we have judgements of good. In 10 of those questions where we were graded good our combined strongly agree and tend to agree came to 98% or more.

These are exceptional results.